Pitt County Schools Strategic Plan

Goal 1: Every student in Pitt County Schools graduates from high school prepared for work, further education, and citizenship.

Objective 1: Increase cohort graduation rate
- Action Step1: Continue implementation of:
  - Pitt Academy - Long-term suspension alternative program (Grades 6-12)
  - Twilight Academy - After school credit recovery program
  - High School Graduation Coaches
  - Summer Success Academy - middle school summer program
  - Link Crew - dropout prevention initiative
  - 22 Credit Policy Waiver
  - Senior Summer Success - extension of spring semester class to accommodate needed time for seniors that are graduating

- Action Step 2: Development of:
  - Pitt County Early College High School
  - Credit by Demonstrated Mastery Opportunities

- Action Step 3: Expansion of:
  - Pitt County Virtual Academy
  - AVID (Advancement Via Individual Determination)

Objective 2: Graduate students prepared for post-secondary education
- Action Step 1: Expansion of:
  - AVID - Advancement Via Individual Determination
  - Advanced Placement Courses
  - Dual Enrollment Opportunities
  - Articulation Credit

- Action Step 2: Development of:
  - Pitt County Virtual Academy
  - Pitt County Early College High School

Objective 3: Graduate students pursuing a CTE concentration prepared for careers
- Action Step1: Expand Opportunities in Career and Technical Education
  - Vocational - Welding, Electrical, AG courses, Advanced Manufacturing
  - Internships/Apprenticeships
  - Credentialing and Dual Enrollment (College and Career Promise)
  - STEM (Science, Technology, Engineering and Math) - STEM Middle School Labs, STEM Middle School, STEM High School Labs
- Action Step 2: Continued partnership with Vidant

- Health Science Academy

Action Step 3: Development of:
- Pitt County Early College High School
- Pitt County Virtual Academy

Objective 4: Reduce the percentage of students needing remediation in post-secondary education

Action Step 1: Development of District Benchmarks to identify student weaknesses/strengths

Action Step 2: Development of Common Formative Assessments
- Through the PLC process, teachers will identify needed interventions based on CFA student performance

Action Step 3: Implementation of Academy of Reading - pilot reading intervention for high school students

Objective 5: Increase student performance on the state's End of Grade (EOG) and End of Course (EOC) Assessments.

Action Step1: Implementation of K-8 district supported learning initiatives:
- CARE - First grade guided reading initiative
- Read To Achieve - Third grade standards based lesson instruction
- Reading 3D - K-3 assessment and intervention model
- Accelerated Reader/Accelerated Math - Programmed differentiated learning model
- Istation - Computerized differentiated reading intervention program
- Study Island - Computerized delivery of Reading, Math, Science, and Social Studies instruction
- Language! - Specialized reading program
- SchoolNet - Implementation of Benchmarking/Common Formative Assessments

Action Step 2: Implementation of 9-12 district supported learning initiatives:
- Academy of Reading - pilot reading intervention program for high school students
- Study Island - Computerized delivery of Reading, Math, Science, and Social Studies instruction
- Development of Faculty Senate: Form a PLC team consisting of department heads from each high school to study achievement data and design district solutions

Action Step 3: Implementation of the MTSS (Multi-Tier System of Support):
- Begin training of staff and development of processes
- Continue and expand the implementation of PBIS (Positive Behavior Intervention and Support)
- Identify a universal screener for use in RTI (Response to Intervention)